



scholas
social_chairs

**4th International Scholas Chairs Congress
University and School. Towards a revival
of universities that “go forth” (Cf. VG, 4)**

Castelgandolfo Pontifical Villa, Italy
June 27th to 29th, 2018

“There is an “urgent need for “networking” between those institutions worldwide that cultivate and promote ecclesiastical studies, in order to set up suitable channels of cooperation also with academic institutions in the different countries and with those inspired by different cultural and religious traditions. At the same time, specialized centres of research need to be established in order to study the epochal issues affecting humanity today”

Pope Francis (VG, 4d)

What is a Scholas Chair?

The Chairs are spaces of reflection and action connected in a great network, in which each subject (professors, researchers, students) is enriched in the Encounter with the other, through bonds that develop between Scholas Chairs and schools from Scholas.Social web site.

Scholas Chairs perform diverse activities:

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a. Scholas Chairs perform diverse activities:

Support for educational and social projects: Scholas Chairs provide educational support and expert consulting for projects placed on Scholas.Social platform, directing them to the pedagogical principles of Scholas.

b. Didactics: Communication of contents produced by Scholas Chairs (through active and motivating methodologies).

c. Research: Professors and students can elaborate a comprehensive research on the subject proposed by the Chairs. It could also involve the development of specific doctorates.

d. Awareness-raising and insertion in public policies: Promoting dissemination, communication and training on the values of the Culture of Encounter in the various areas of society.

The goal is to generate concrete cooperation on experiences and case studies that will serve as models to apply in different contexts, developing synergies between universities, schools and projects; as well as to involve students in the process of comprehensive research and generate actions destined to help the community.

What is the Academic Year of Scholas Chairs?

Scholas Chairs program develops in cycles called Academic Years. The academic year of Scholas Chairs starts and finishes with an International Congress in which the projects carried out in different contexts, its impact on the community, level of awareness and eventually of incidence in public policy are presented.

To this end, all participants worldwide are part of a space for exchange of experiences, re-discussion of the theoretical principles in light of the experiences within the framework of the International Congress, which gives visibility to the Chairs.

These international meetings take place each year, changing country and continent. The academic year ends with a publication that includes results of the investigation, description of the technical model applied, good practices and “lessons learned” that will arise as a result of the collective construction of the group of Universities involved.

The first congress was held at the Pontifical Academy of Sciences (Vatican City) from May 29th to 31st, 2016 with the participation of 40 universities from 14 countries. The following one took place at the Catholic University of Valencia with the participation of high ecclesiastical authorities and academics of Spanish universities. And the third one, at the Harry Truman Institute of the Hebrew University of Jerusalem from July 1st to 4th, 2017 with the participation of 41 universities from 20 countries.

Scholas Chairs Program currently involves 47 universities and 19 observer organizations from 21 countries.

What is Scholas Citizenship Program?

Scholas Citizenship is an educational program of the Scholas Occurrentes Foundation that aims to promote social commitment and participation of youth, based on their own experiences and concerns, in order to produce positive changes in themselves and their communities.

The origin of this educational proposal is the School of Neighbors (“Escuela de Vecinos”) program created by Jorge Bergoglio as Buenos Aires Archbishop, in the pursuit of building bridges amongst different schools within the city. This program started after the 2001 economic and social crisis in Argentina, incorporating eleven schools of diverse religious communities: Muslim, Jewish, Evangelical and Catholic. Students from these schools were invited to get together to identify their common concerns and join efforts to solve them collectively.

At present, in the City of Buenos Aires more than 60 state-run and private schools are part of the program, both religious and non-religious, from different creeds and from all the 15 boroughs that comprise the city. Moreover, the program is being developed in all Argentinian provinces with the support of Argentina’s Ministry of Education.

As a result of Pope Francis’s request to bring this program to the entire world, promoting a culture of encounter between youth from around the globe, the experience is being carried out in Spain, Italy, Paraguay, Haiti, Colombia, Mexico, Brazil, the United Arab Emirates and Mozambique, reaching thousands of students from around the world.

With the Interreligious Citizenship Encounter, the Hebrew University of Jerusalem and Scholas joined together answering Pope Francis’ call to create a culture of encounter among youth, applying the yearly wisdom of the University, with the Foundation’s intuition and expertise.

Which are the objectives of the Congress?

Scholas Chairs Congress aims at gathering researchers and academic members of Scholas Chairs program with religious, diplomatic and government authorities, to generate opportunities of cooperation and learning considering education as a means for social change. The final objective of these lectures is to promote a concrete cooperation regarding successful experiences and study cases that can be considered as models for its implementation in diverse environments.

Which are the three topics for the 2018 Congress?

Topic 1:

Educating for Fraternal Humanism: Innovative education

Topic 2:

Laudato Si’ – Social ecology: environmental and social sustainability

Topic 3:

Assisi – Interreligious dialogue for sustainable peace

These 3 topics emerge from matching the issues that the youth of diverse Scholas Citizenship editions chose as more important in different countries with the most important issues shown by Pope Francis in his Encyclical Letter Laudato Si’ as well as the Sustainable Development Goals (SDG) 2030 of the United Nations.

What is the Scholas Chairs Students International Meeting?

During the congress a group of university students coming from different countries of the world will be trained and will debate about the problematic Migrants and Refugees. This activity was born in the **Research Team of Scholas Chairs** called: **Exchange of students and professors through Erasmus grants or similar scholarships (Internationalization with multiculturalism)** and the following academics confirmed their collaboration: Dr. Nicola Andrian (University of Padova); Dr. Simone Consegna (EIS, Università LUMSA, Italy); Prof. Márcia Guena Dos Santos (Diretora do Departamento de Ciências Humanas, Universidade do Estado da Bahia, Brazil); Dr. Luz Inmaculada Madera Soriano (Vicerrectora de Internacionalización y Vinculación Nacional da Universidad APEC, UNAPEC, Santo Domingo, Dominican Republic); Prof. Giuseppe Milan (President of the degree course in Education Sciences University of Padua, Rovigo, Italy); Prof. Milena Santerini (LUMSA University, former Italian Deputy, General Rapporteur of Council of Europe); Naama Shpeter (Executive Director of The Harry S. Truman Research Institute for the Advancement of Peace, The Hebrew University of Jerusalem, Israel); Fr. Joseph Jeyaraj Swaminathan (Università Pontificia Salesiana, Italy); Prof. José Omar Tamarez Pérez (UNAPEC, Santo Domingo, Dominican Republic); Prof. Juan Carlos Torre Puente (Facultad de Ciencias Humanas y Sociales, Universidad Pontificia Comillas, Spain).

Draft program

June 27th

8.00 - 9.00

Registration

9.00 - 9.30

Opening Ceremony

9.30 - 11.00

Opening Round Table

Moderator: Prof. Consuelo Corradi (Deputy Rector for Research and Internationalization, Università LUMSA, Italy)

Prof. Italo Fiorin (LUMSA Postgraduate School in Education for the Development of Civic Society).
Cattedre Scholas

Mons. Piero Coda (Rector Istituto Universitario Sophia).
Contributo delle Cattedre Scholas alla Veritatis Gaudium.

Mons. Angelo Vincenzo Zani (Secretary General of the Congregation for Catholic Education, Holy See). Educare all'umanesimo solidale.

Rev. Fr. Prof. Martinien Bosokpale Dumana OFMCap (Catholic University of Congo, DR Congo). The model of the Scholas Chair at the Catholic University of Congo.

11.00 - 11.30

Break

11.30 - 13.30

Round Table 1: Educating for fraternal humanism: Innovative Education

Moderator: Dr. Paulo Fossatti (Rector Lasalle University, Canoas, Brasil and President of the National Association of Catholic Schools, Brasil)

Dra. Nadezhna Castellano (Fordham University. Co-Director Education in Emergencies Course) Quality Education in Emergencies. Innovation & Research on

Teachers' Professional Development.

Rvd. Fr. Dr. Michael Smith SJ (Jesuit Refugee Service. Honorary Fellow Australian Catholic University). Doing ordinary things in an extraordinary situation: ways to provide refugee with professional and post-secondary education.

Dr. Andrew Furco (Associate Vice President for Public Engagement, University of Minnesota). Engaging Students as Active Citizens to Serve the Public Good: An Analysis of Research on the Impacts of Service-Learning on Student Development.

Dr. José Fernando Calderero Hernández (Professor of "Theory and Practice of Educational Research" and "Life Cycles and Communication in the Family". Director of the International Seminar on Personalized Education, Universidad Internacional de La Rioja, Spain) Personal Educational Needs

13.30 - 15.00

Lunch

15.00 - 16.00

Presentation of Scholas.Social program as network of networks

Moderators: Dr. Carina Rossa and Mr. Juan Fresno (Scholas Occurrentes Foundation)

AFN Onlus (Pietro Parlani, Italy) - New Humanity (Dr. Pierre Benoit, France) - Living Peace (Dra. Corinne Raboud, Switzerland)

OIEC- Catholic International Education Office (Dr. Philippe Richard, France and Br. Dr. Juan Antonio Ortiz Ojeda, Spain) - CIEC Inter-american Confederation of Catholic Education (Dr. Óscar A. Pérez Sayago) - World Organization of the Scout Movement (Mgr. Marcelo Guerra Hahn) - Regnum Christi (Dr. Jorge López) - Enti locali per la Pace (Mr. Flavio Lotti) - Institut des Amériques (Dr. Carlos Quenan, France)

16.00 - 16.30

Break

16.30- 18.15

Laboratory Educating for fraternal humanism: Innovative Education

Room A

Moderator: Prof. Óscar Pérez Sayago, (Secretario General de la Confederación Interamericana de Educación Católica)

Red Solidaria de Diálogo Universitario por el Encuentro. Daniel Ricci, Marcelo González Magnasco. Federación de Docentes de las Universidades (Argentina)

La responsabilidad social y ciudadana de las universidades desde modelos de vinculación comunitaria y con enfoque de derechos humanos. Juan Alejandro Henríquez Peñailillo. Universidad de las Américas (Chile)

Jugar en el Chad. Una tarea para sus manos, para la inclusión. Juan Tomás Asenjo Gómez, Juan Carlos Torre Puente. Universidad Pontificia de Comillas (Spain)

Proyecto de innovación pedagógica interáreas: danza y expresión emocional en alumnos de enseñanza secundaria. M^a

Laboratory Educating for fraternal humanism: Innovative Education

Room B

Moderator: Prof. Jorge López González (Delegate of the General Director of Regnum Christi for Educational Centers and Counselor of the Anahuac Network)

La evaluación por rúbrica de los proyectos aprendizaje-servicio desde el pensamiento pedagógico del Papa Francisco. Carlos Novella García, Yolanda Ruiz Ordóñez, Agustín Domingo Moratalla. Universidad Católica de Valencia (Spain)

La universidad como puente entre las empresas y los proyectos de Scholas.Social. Eduardo D. Sánchez. Universidad de Belgrano (Argentina)

L'educazione per lo sviluppo integrale dell'uomo e per lo sviluppo solidale dei popoli. La collaborazione tra la cattedra UNESCO e la Cattedra Scholas dell'Università Cattolica del Sacro Cuore di Brescia. Domenico Simeone. Università Cattolica del Sacro

Initiatives of Scholas Chairs Research-Action Team. Educating for fraternal humanism: Innovative Education

Room C

Moderator: Rev. Fr. Adolfo Lamata Muyo CMF (Delegado del Superior General de los Misioneros Claretianos)

Claves pedagógicas para evaluar el programa Scholas.Ciudadania. Research Team Initiatives to harmonize the broken pact. Yolanda Ruiz Ordoñez, Universidad Católica de Valencia (Spain); Carmen Rosales Varo Universidad de Granada. Centro del Magisterio La Inmaculada (Spain); Claudio García Pinto, FUCELAE (Argentina)

Programa Aprender en Red. Learning network programme. Research Team Education through Technology. Mariana Clini Diana, Instituto Crescer (Brazil); Christina Myers, Omnium Institute (UK).

Deportes con valores. La inclusión del Voley como un nuevo deporte del programa. Research Team Education through Sports. Daniel Horacio Gentile, Instituto del

Victoria Vergara Pla, Yolanda Ruiz Ordóñez Gonzalo Albero Alabort. Universidad Católica de Valencia (Spain)

Tecnología y educación: en busca de una pedagogía liberadora frente a la neocolonización digital. Cláudia Prioste. Universidade Estadual Paulista Júlio de Mesquita Filho (Brasil)

Agentes jovens da casa comum. Pastoral da Cultura com Cultura Cidadã aplicada aos Guardiões do Caminho Religioso da Estrada Real . Josimar da Silva Azevedo. Instituto casa Comun (Brasil)

Discussants: Dr. Alfonso Aguiló (Presidente de la Confederación Española de Centros de Enseñanza, Spain)

Cuore - Brescia (Italy).

Proyecto Arcoiris. Pedro Rosário, Universidade do Minho (Portugal); Cleia Zanatta, Universidade Católica de Petrópolis (Brazil); José Carlos Núñez, Universidad de Oviedo (Spain); Sonia Fuentes, Universidad Central de Chile (Chile).

Acreditación de Pedagogía de la Fe. Daniela Salgado, Ana Menéndez, P. Ramiro Pellitero, Cristian Mendoza. Universidad Panamericana sede Guadalajara (Mexico)

Discussant: Prof. Juan Carlos Torre Puente (Universidad Pontificia Comillas, Spain) and Prof. Giuseppe Milan (President of the degree course in Education Sciences University of Padua, Rovigo, Italy)

Profesorado Técnico de la Universidad Tecnológica Nacional (Argentina); Francisco Huertas Delgado, Centro de Magisterio La Inmaculada de la Universidad de Granada (Spain).

Manipolare con il cuore. Research Team Education through Art. Benedetta Albini, Giovanni Lodrini. Accademia di Belle Arti Santa Giulia di Brescia (Italy).

La via dei concerti. Simonetta Bungaro. Conservatorio di Musica di Trento (Italy)

Discussant: Dr. Emin Rivera (Dean of the Faculty of Engineering and Computing, APEC University, Dominican Republic)

18.15 - 19.00

Rectors Forum

Moderator: Franklyn Holguín Haché (Rector APEC University, Dominican Republic)

June 28th

9.00 -11.00

Round Table Topic 3: Assisi - Interfaith Dialogue for sustainable peace

Moderator and discussant: Dr. Gerald Cattaro (Director Graduate School of Education, Fordham University, OIEC representative in the United Nations, USA)

Dr. Alfonso de Toro (Director of the Ibero-American Research Seminar and the Francophone Research Center of the University of Leipzig, Germany) The politics of hospitality and belonging as instruments of peace and justice

Rabbi Daniel Goldman (Instituto de Diálogo Interreligioso, Argentina) Los 10 principios del diálogo interreligioso. Una propuesta desde la Argentina

Dr. Ahmet Özta, (Director of International Relation Office in Ishik University, Erbil, Irak) Religious Diversity in Erbil

Dr. Flavio Lotti (Assisi per la Pace, Italy) Marcia della pace Perugia- Assisi

11.00 - 13.30

Visit to the Apostolic Palace

13.30 - 15.00

Lunch

15.00 - 16.00

Presentation of Scholas.Social Program as promoter of good educational practices

Moderators: Dr. Carina Rossa and Mr. Juan Fresno (Scholas Occurrentes Foundation)

Design for Change (Ms. Mónica Cantón, Spain) - Comunidad E.Zay/ Kapelusz Internacional (Mgr. Leonardo Morbelli, Argentina and Prof. Guillermo Salerno, Argentina) - CLAYSS Centro Latinoamericano de

Aprendizaje y Servicio Solidario (Dra. Alejandra Herrero)
- Ajedrez con Panno (Mr. Oscar Panno, Argentina)

16.00 - 16-30

Break

16.30 - 18.00

Lab Topic 3: Assisi - Interfaith Dialogue for sustainable peace

Room A

Moderator: Mstro. Juan Carlos García Sánchez (Dean Faculty of Engineering, Universidad Panamericana, Aguascalientes, Mexico)

¿Podemos concienciar sobre la riqueza de la diversidad cultural?

Una propuesta práctica en la Universidad. Huertas-Delgado, F.J., Caballero, D., Rosales Varo, C. Universidad de Granada. Centro del Magisterio La Inmaculada (Spain)

Mujer y migración: un proyecto de aprendizaje-servicio en la casa de acogida Dorothy Day. Yolanda Ruiz Ordóñez, Carlos Novella García, Agustín Domingo Moratalla. Universidad Católica de Valencia (Spain)

Nuevas formas de violencia entre adolescentes-jóvenes a través de las redes sociales. Desde el ciberbullying hasta

Lab Topic 3: Assisi - Interfaith Dialogue for sustainable peace

Room B

Moderator: Dr. Philippe Richard (General Secretary of the International Association for Catholic Education)

Internacionalización y multiculturalismo en las universidades. Estudio de caso: La Escuela Nacional de Estudios Políticos y

Administrativos de Rumania. Iordan Gheorghe Barbulescu, Ioana Antoaneta Dodi. Escuela Nacional de Estudios Políticos y Administrativos de Rumania (Romania)

Research Team Students International Exchange. Nicola Andrian (Italy)

Building Gender Equality in Higher Education: The experience of La Salle University Brazil. Tatiana Vargas Maia. Universidad La Salle Canoas (Brazil)

Initiatives of Scholas Chairs Research-Action Team. Topic 3: Assisi - Interfaith Dialogue for sustainable peace

Room C

Moderator: Dr. Zehavit Gross (Chairholder, UNESCO Chair for Values Education, Tolerance and Peace, School of Education, Bar Ilan University and The Truman Institute for the Advancement of Peace, The Hebrew University of Jerusalem, Israel)

The Model of Dialogue and Interfaith Harmony in Albania; The case of cooperation between the three Albanian theological schools. Research Team Interfaith Dialogue. Ramadan Çipuri. Tirana University (Albania)

A Model for Peace Education and Interfaith in Higher Education - A dialectical Approach Between Christian, Muslim, Jews, Beduin and Druze Students- A Case study from Israel. Research Team Interfaith Dialogue. Zehavit Gross. Bar Ilan University (Israel) and Hebrew University of Jerusalem (Israel).

la enfermedad mental. Ángel Manuel Turbi Pinazo, Carlos Novella García. Universidad Católica de Valencia (Spain)

Promesas con futuro. Mariana Schmukliar. Instituto Bet El (Argentina).

Neosecularismo, postsecularismo y desprivatización de la religión en el ámbito académico. Alejandro Williams Becker. Instituto de Diálogo Interreligioso (Argentina).

Discussant: Dr. Manuel Sánchez Herrero (Università della Santa Croce, Italy)

The Promise of Interfaith Dialogue in Higher Education: Lessons from a Jesuit, Catholic University in the United States. Zeki Saritoprak. John Carroll University (USA)

Interfaith Experience in England. Mohammad Shomali. Islamic Centre of England (UK)

Interreligious Dialogue and International Security. Prof. Dr. Ferdinand Gjana (Bedër University, Albania)

Discussant: Prof. Serif Ali Tekalan (Rector North American University, USA)

Concert of three cultures. Abrahamic religions united by music. Research Team Interfaith Dialogue. Mustafa Cenap Aydin, Istituto Tevere (Italy); Temirkhon Temirzoda Naziri, Arco Forum (Spain).

Scriptural Reasoning in Rome. Mustafa Cenap Aydin. Istituto Tevere (Italy).

House of One Project. Arhan Kardas, Berlin, (Germany)

Interreligious harmony in Albania such as a model for Europe. Genti Kruja, College University "Bedër", Albania

Discussant: Rev.Fr. Samson Djitabo Ehemba, SchP (Member of Gravissimun Educationis Foundation and Provincial Assistant of Escuelas Pias in Africa, Senegal)

18.00 - 19.00

Puntos de encuentro comunitario. Una experiencia latinoamericana. Testimonios de iniciativas que transforman la realidad.

Célio Turino (Director Instituto Casa Común. Former Secretary of Cultural Citizenship of the Ministry of Culture of Brazil, Brazil)

Rectors Forum

Moderator: Franklyn Holguín Haché (Rector APEC University, República Dominicana)

June 29th

9.00 - 11.00

Round Table Topic 2: Laudato Si´. Social ecology: environmental and social sustainability

Moderator and Discussant: Dr. Menahem Blondheim
(Director of The Harry Truman Institute for the
Advancement of Peace , HUJI, Israel)

Rvdo. P. Augusto Zampini, Director de Fe y Desarrollo
(Dicasterio para el Servicio del Desarrollo Humano
Integral, Holy See)

Dr. Francisco Carballo (Department of Politics and
International Relation of Goldsmiths, University of
London. Co-director of Goldsmiths' Centre for
Postcolonial Studies, UK) Universidad y desarrollo, retos y
responsabilidades en tiempo del Laudato Si´

Dra. Sílvia Albareda Tiana (Facultat d'Educació, Directora
de Sostenibilitat, Universitat Internacional de Catalunya,
Spain) Educación para la Sostenibilidad Integral en la
Universidad

Dra. Alejandra Herrero (Centro Latinoamericano
de Aprendizaje y Servicio Solidario, Argentina) Las
oportunidades del Aprendizaje-Servicio en el desarrollo
sostenible

11.00 - 11.30

Break

11.30 - 13.30

Lab Topic 2: Laudato Si´. Social ecology: environmental and social sustainability

Room A

Moderator: Dr. Mauricio Dimant (Coordinator
Latin America Unit, Harry Truman Institute for the
Advancement of Peace, HUJI, Israel)

Lab Topic 2: Laudato Si´. Social ecology: environmental and social sustainability

Room B

Moderator: Dr. Angelo Paletta. (Associate Professor
and Deputy Rector Administration Faculty, Università di
Bologna, Italy)

Los modelos de Justicia en el pensamiento económico y el Desarrollo Humano. Miguel Francisco Gutiérrez, Universidad de Buenos Aires (Argentina)

Procesos de Aprendizaje, Innovación y Desarrollo Local.

El impacto de los procesos de aprendizaje e innovación en el desarrollo endógeno y la necesidad de una nueva visión sobre los paradigmas emergentes. Horacio Gegunde, Diego Hurtado, Fabián Borea, Luz Canella Tsuji, Eduardo Mallo, Mónica Porcel. Universidad Nacional de Lomas de Zamora (Argentina).

Esperienza in azienda per studenti della Carriera Economica e dello Sviluppo e altre iniziative della Cattedra Scholas. Fr. Martinien Bosokpale Dumana, Paulin Kalala, Jean-Pierre Lopaka, Hervé N'landu Mayamba, Fanny Semba Kongote. Catholic University of Congo (DR Congo)

Hábitos alimentarios de los jóvenes. Research Team Sustainable development. Sílvia Albareda Tiana, Universitat Internacional de Catalunya (Spain) Mónica Fernández-Morilla, Universitat Internacional de Catalunya (Spain). Angelo Paletta , Bolonia University (Italy). Elsa María Moquete, UNAPEC (República Dominicana). Pedro Solares UNAPEC (República Dominicana) Gabriel Antonio Ferrero, Universidad de La Plata (Argentina)

Seguridad alimentaria, pobreza y desarrollo. María de Monserrat Llairó. Universidad de Buenos Aires (Argentina)

Discussant: Susana Pesis (President TESA Foundation, Argentina).

Mejoramos juntos. Compartiendo buenas prácticas a través de las redes sociales. Experiencias con el Municipio de Canoas, Brasil. Research Team Social Movements. Hno. Paulo Fossatti, Patricia Kayser Vargas Manganz. Unilasalle Canoas (Brazil)

Programa “A União Faz a Vida”: transformando la realidad educativa brasileña. Marcello Zanluchi. Sicredi (Brazil)

The Forest our Life. Research Team sustainable development. Pasquale Policastro. Universidad Szczecin (Poland).

Currículos innovadores con proyección social a través del taller integrativo de hábitat sostenible. Rvdo. P. Osvaldo Cano Torres. Pontificia Universidad Bolivariana de Medellín (Colombia).

El centro de innovación rural “La Sandalia”. Rvdo. P. Osvaldo Cano Torres. Pontificia Universidad Bolivariana de Medellín (Colombia).

Enseñanza de las ciencias naturales empleando procesos biológicos con sentido social en áreas rurales. Rvdo. P. Osvaldo Cano Torres. Pontificia Universidad Bolivariana de Medellín (Colombia).

Discussant: Dr. Nissim Otmazgin (Chair of the Department of East Asian Studies and Associate Director of The Harry Truman Institute for the Advancement of Peace, HUJI, Israel).

13.30 - 15.00

Lunch

15.00 - 16.00

Presentation of Scholas.Social Program as network of networks

Moderators: Dra. Carina Rossa and Mr. Juan Fresno
(Scholas Occurrentes Foundation)

SFERA Onlus - Maison de Paix (Dr. Gianni Nicoli, Italy
- Prof. Domenico Simeone, Italy) - Service Learning
online (Dr. Juan García, UNED, Spain) - Journal Cultori
dell'Incontro. The scientific periodic publication of
Scholas Chairs (Dr. Carlos Novella García, Universidad
Católica de Valencia)

16.00 - 18.00

**Workshop of commitment with the institutionalization
and the research groups of Scholas Chairs Program**

Moderator: Prof. Daniel Stigliano (Coordinator Scholas
Chairs)

Advisor: Prof. Italo Fiorin (Director EIS, Università LUMSA,
Italy)

Closure of academic activities and delivery of diplomas

18.00

Closing ceremony

General organization: Prof. Daniel Stigliano - Dr. Carina Rossa

Scientific Director: Prof. Italo Fiorin (Director EIS, Università LUMSA, Italy)

Scholas Chairs Students International Meeting: Dr. Nicola Andrian (University of Padova) - Dr. Simone Consegnati (EIS, Università LUMSA) - Prof. Márcia Guena Dos Santos (Universidade do Estado da Bahia) - Lic. María Paz Jurado - Mr. Ezequiel del Corral

Logistics and services: Lic. Guido Savall

Technical staff: Mr. Juan Fresno - Dr. Alejandro Lamberti - Dra. Norma Peschard Gutiérrez - Lic. Stella Maris Poli - Lic. Daniel Gentile - Mr. Mario del Verme - Ms. Alessandra Graziozi

Communication and Press: Lic. Virginia Priano - Ms. Teresa Leveratto

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Dr. Angelo Paletta	Università di Bologna	Italy
Dr. Giuseppe Milan	Università di Padova	Italy
Dr. Nicola Andrian	Università di Padova	Italy
Dr. Domenico Simeone	Università Cattolica del Sacro Cuore	Italy

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Dr. Mauricio Dimant	Hebrew University of Jerusalem	Israel
Dra. Yolanda Ruiz Ordóñez	Universidad Católica de Valencia	Spain
Dr. Carlos Novella	Universidad Católica de Valencia	Spain
Dr. Gerald Cattaro	Fordham University	USA
Dra. Sílvia Albareda Tiana	Universitat Internacional de Catalunya	Spain
Dr. Mustafa Cenap Aydin	Istituto Tevere	Italy
Dr. Fr. Martinien Bosokpale	Catholic University of Congo	DR Congo
Dr. Br. Paulo Fossatti	Unilasalle Canoas	Brazil
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